READING GUIDE FOR PARENTS – When your child can

read some words.

Dear parents!

Your effort is crucial for your child's development of reading skills. You should therefore use fifteen minutes each day on reading. Below you will find some tips and advices on how you can support your child on developing reading skills.

1. Choose the right time to read!

Find a time that suits both you and your child. Do not wait too long into the evening before you start reading. Your child may be tired after a long day. The goal is to have fun while reading.

2. The pictures are important!

Study the front page of the book together. What do you think the text is about? Browse through the book and look at all the pictures. Talk together about the pictures. By doing this your child will have an idea what the text is about.

3. Encourage your child to use their finger while reading.

This is important in order for the child to be an accurate reader. By pointing, some children may be more concentrated.

4. Remember that your child can come across words they do not know. If your child is stuck help them by pronouncing the syllables.

5. If your child reads some words incorrectly.

If your child reads a word incorrectly, do not correct them straight away. Give the child time to correct itself on its own. If your child manages this, give it credit and encouragement. This will give your child a sense of accomplishment, and motivate them to read more.

6. Talk together about the meaning of words.

To be able to explain the meaning of words is good exercise. Explain what you think some of the words mean. Use simple and everyday words when explaining.

7. Do not expect your child to be able to read on their own.

Encouragement and support from you is important to your child. The child must feel a sense of accomplishment when reading. Read together, or read every other word or sentence.

8. Help your child to stop and wonder while reading.

Talk together when you are reading. Ask questions such as: "What do you think will happen next?" "What do you think about ...?"

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